DesCartes (Combined)

Subject: Reading
Goal: Analyze Text

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: Below 161

Skills and Concepts to Develop Below 161	Skills and Concepts to Introduce 161 - 170
Analyze Literary Text	**Analyze Literary Text**
	• Identifies main idea in short literary passages (2 to 4 simple sentences) • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence
Analyze Informational Text	**Analyze Informational Text**
	• Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events
Analyze Author's Use of Language	**Analyze Author's Use of Language**
• Gives an example of an event that is real*	• Identifies examples of thank you notes*
New Vocabulary: none	*New Vocabulary:* main point, note, personal narrative, thank-you note
New Signs and Symbols: none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 161 - 170

Skills and Concepts to Enhance Below 161	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
	• Identifies main idea in short literary passages (2 to 4 simple sentences) • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence	• Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)*
Analyze Informational Text	**Analyze Informational Text**	**Analyze Informational Text**
	• Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events	• Paraphrases information in informational text* • Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase • Analyzes informational text to identify a title representing the main idea* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text*
Analyze Author's Use of Language	**Analyze Author's Use of Language**	**Analyze Author's Use of Language**
• Gives an example of an event that is real*	• Identifies examples of thank you notes*	• Classifies stories as "make-believe"* • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text that is "real"* • Identifies the characteristics of fairy tales • Classifies literary text as a fairy tale* • Identifies examples of rhyming words in literary text • Recognizes the types of information likely to be found in a newspaper • Identifies the characteristics thank you notes* • Identifies the characteristics of lists*

New Vocabulary: none	*New Vocabulary:* main point, note, personal narrative, thank-you note	*New Vocabulary:* business letter, conflict, debate, editorial, effect, fable, genre, historical fiction, legend, news, newspaper, nonfiction, persuasive essay, science fiction, short story, source, tall tale
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Identifies main idea in short literary passages (2 to 4 simple sentences) • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence	• Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)*	• Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes how characters are introduced in literary text • Infers a character's identity in a literary text • Analyzes literary passages (5-15 paragraphs) to determine the moral* • Infers the point of view (term not used) for a literary text* • Infers the narrator in literary texts
Analyze Informational Text	**Analyze Informational Text**	**Analyze Informational Text**
• Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events	• Paraphrases information in informational text* • Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase • Analyzes informational text to identify a title representing the main idea* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text*	• Paraphrases information in informational text* • Paraphrases information found in complex informational text* • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes informational text to identify a title

		representing the main idea*
		• Analyzes passages of informational text to determine the best topic sentence*
		• Restates supporting details in informational text (1 to 3 paragraphs)
		• Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)*
		• Distinguishes the most logical cause for a given event from other possible reasons in informational text*
Analyze Author's Use of Language	**Analyze Author's Use of Language**	**Analyze Author's Use of Language**
• Identifies examples of thank you notes*	• Classifies stories as "make-believe"* • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text that is "real"* • Identifies the characteristics of fairy tales • Classifies literary text as a fairy tale* • Identifies examples of rhyming words in literary text • Recognizes the types of information likely to be found in a newspaper • Identifies the characteristics thank you notes* • Identifies the characteristics of lists*	• Distinguishes among genres to recognize realistic stories • Classifies stories as "make-believe"* • Identifies a "make-believe" statement using literary text* • Classifies literary text as a story • Identifies the characteristics of poems* • Gives examples of fairy tales* • Classifies literary text as a fairy tale* • Identifies examples of rhyming words in literary text • Analyzes author's use of dialogue (term defined) in literary text* • Identifies sentences that describe feelings* • Identifies the mood of a short literary passage • Determines the meaning of a simile in a literary text* • Analyzes the author's use of expressions and idioms in literary texts* • Classifies literary texts as nonfiction* • Identifies the characteristics of informational magazines • Identifies characteristics of manuals* • Identifies the characteristics of informal notes* • Identifies the characteristics of letters* • Classifies text as a journal entry* • Identifies the characteristics of lists*
New Vocabulary: main point, note, personal narrative, thank-you note	*New Vocabulary:* business letter, conflict, debate, editorial, effect, fable, genre, historical fiction, legend, news, newspaper, nonfiction, persuasive essay, science fiction, short story, source, tall tale	*New Vocabulary:* anecdote, develop, fiction, magazine, mood, moral, myth, novel, primary source, resolve, rhythm, stanza, summarize, suspense
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text • Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)*	• Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes how characters are introduced in literary text • Infers a character's identity in a literary text • Analyzes literary passages (5-15 paragraphs) to determine the moral* • Infers the point of view (term not used) for a literary text* • Infers the narrator in literary texts	• Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of literary text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes passages (5 paragraphs) and rephrases the main idea of literary text* • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text* • Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence* • Infers the setting of a literary passage based on information in the passage • Analyzes character traits (term not used) in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Infers a character's feelings in simple literary text* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes poems to identify the theme* • Infers the speaker for a literary text* • Infers the conflict (term not used) in a literary text* • Analyzes the conflict (term not used) in a literary text*

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* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
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Analyze Informational Text	Analyze Informational Text	Analyze Informational Text
• Paraphrases information in informational text* • Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase • Analyzes informational text to identify a title representing the main idea* • Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events • Gives a possible effect for a given action in informational text*	• Paraphrases information in informational text* • Paraphrases information found in complex informational text* • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes informational text to identify a title representing the main idea* • Analyzes passages of informational text to determine the best topic sentence* • Restates supporting details in informational text (1 to 3 paragraphs) • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Distinguishes the most logical cause for a given event from other possible reasons in informational text*	• Summarizes informational text (1-2 paragraphs)* • Summarizes (1-3 complex paragraphs) informational text* • Restates information found in informational text • Paraphrases information found in complex informational text* • Synthesizes information found in informational text • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text • Analyzes informational text to identify a title representing the main idea (term not used) • Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage • Deletes sentences that do not support the main idea* • Restates supporting details in informational text (1 to 3 paragraphs) • Determines events as examples of cause and effect in informational text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events
Analyze Author's Use of Language	Analyze Author's Use of Language	Analyze Author's Use of Language
• Classifies stories as "make-believe"* • Classifies literary texts as stories that could happen • Distinguishes among titles to recognize a literary text that is "real"* • Identifies the characteristics of fairy tales • Classifies literary text as a fairy tale* • Identifies examples of rhyming words in literary text • Recognizes the types of information likely to be found in a newspaper • Identifies the characteristics thank you notes* • Identifies the characteristics of lists*	• Distinguishes among genres to recognize realistic stories • Classifies stories as "make-believe"* • Identifies a "make-believe" statement using literary text* • Classifies literary text as a story • Identifies the characteristics of poems* • Gives examples of fairy tales* • Classifies literary text as a fairy tale* • Identifies examples of rhyming words in literary text • Analyzes author's use of dialogue (term defined) in literary text* • Identifies sentences that describe feelings* • Identifies the mood of a short literary passage	• Examines author's techniques that influence mood in literary text* • Recognizes characteristics of fiction* • Classifies literary text as a story • Identifies the characteristics of poems* • Identifies the plot of a legend* • Defines fable* • Distinguishes among literary genres to recognize a fantasy • Classifies literary texts as plays • Recognizes characteristics of plays* • Distinguishes among genres to recognize literary magazine articles* • Classifies literary text as a memoir*

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.

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	• Determines the meaning of a simile in a literary text* • Analyzes the author's use of expressions and idioms in literary texts* • Classifies literary texts as nonfiction* • Identifies the characteristics of informational magazines • Identifies characteristics of manuals* • Identifies the characteristics of informal notes* • Identifies the characteristics of letters* • Classifies text as a journal entry* • Identifies the characteristics of lists*	• Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Analyzes repetition used by an author to add emphasis in literary text* • Analyzes description used by an author to introduce characters in literary text* • Analyzes literary text to determine a particular feeling or mood (term not used) • Identifies sentences that describe feelings* • Analyzes literary text to determine a character's mood* • Identifies the mood in a poem* • Infers the meaning of figurative language in literary text* • Infers the meaning of figurative language (synecdoche, term not used)* • Identifies techniques used by the author to play with the sound of words* • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Identifies the characteristics of weather reports*
New Vocabulary: business letter, conflict, debate, editorial, effect, fable, genre, historical fiction, legend, news, newspaper, nonfiction, persuasive essay, science fiction, short story, source, tall tale	*New Vocabulary:* anecdote, develop, fiction, magazine, mood, moral, myth, novel, primary source, resolve, rhythm, stanza, summarize, suspense	*New Vocabulary:* anthology, British literature, fact and opinion, memoir, reference, summary, vocabulary
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
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Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Summarizes facts and details in literary texts (short paragraph) • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea (term not used) of literary text* • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text* • Analyzes how characters are introduced in literary text • Infers a character's identity in a literary text • Analyzes literary passages (5-15 paragraphs) to determine the moral* • Infers the point of view (term not used) for a literary text* • Infers the narrator in literary texts	• Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of literary text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes passages (5 paragraphs) and rephrases the main idea of literary text* • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text* • Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence* • Infers the setting of a literary passage based on information in the passage • Analyzes character traits (term not used) in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Infers a character's feelings in simple literary text* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes poems to identify the theme* • Infers the speaker for a literary text* • Infers the conflict (term not used) in a literary text* • Analyzes the conflict (term not used) in a literary text*	• Restates supporting details in literary text (1 to 3 paragraphs) • Evaluates literary passages to select the best summary • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes events important to plot development in literary text* • Analyzes a literary passage and defines setting • Assesses character development in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine the theme • Infers who is speaking or thinking in literary texts* • Infers the conflict (term not used) in a literary text* • Infers the conflict in a literary text* • Analyzes to determine the problem presented in literary texts*

Analyze Informational Text	Analyze Informational Text	Analyze Informational Text
• Paraphrases information in informational text* • Paraphrases information found in complex informational text* • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence • Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence • Analyzes informational text to identify a title representing the main idea* • Analyzes passages of informational text to determine the best topic sentence* • Restates supporting details in informational text (1 to 3 paragraphs) • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Distinguishes the most logical cause for a given event from other possible reasons in informational text*	• Summarizes informational text (1-2 paragraphs)* • Summarizes (1-3 complex paragraphs) informational text* • Restates information found in informational text • Paraphrases information found in complex informational text* • Synthesizes information found in informational text • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text • Analyzes informational text to identify a title representing the main idea (term not used) • Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage • Deletes sentences that do not support the main idea* • Restates supporting details in informational text (1 to 3 paragraphs) • Determines events as examples of cause and effect in informational text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events	• Summarizes informational text (1-2 paragraphs)* • Summarizes informational texts (1-3 paragraphs containing complex sentences)* • Summarizes complex informational text • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea* • Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text (1-3 complex paragraphs) to determine main idea • Locates the portion of a sentence that gives the effect for a given cause in informational text* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Speculates as to the cause for a given real-life effect in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect*
Analyze Author's Use of Language	Analyze Author's Use of Language	Analyze Author's Use of Language
• Distinguishes among genres to recognize realistic stories • Classifies stories as "make-believe"* • Identifies a "make-believe" statement using literary text* • Classifies literary text as a story • Identifies the characteristics of poems* • Gives examples of fairy tales* • Classifies literary text as a fairy tale* • Identifies examples of rhyming words in literary text • Analyzes author's use of dialogue (term defined) in literary text* • Identifies sentences that describe feelings* • Identifies the mood of a short literary passage	• Examines author's techniques that influence mood in literary text* • Recognizes characteristics of fiction* • Classifies literary text as a story • Identifies the characteristics of poems* • Identifies the plot of a legend* • Defines fable* • Distinguishes among literary genres to recognize a fantasy • Classifies literary texts as plays • Recognizes characteristics of plays* • Distinguishes among genres to recognize literary magazine articles* • Classifies literary text as a memoir*	• Evaluates author's style and its effects on literary text* • Classifies stories as fiction • Identifies characteristics of narrative text* • Classifies literary text as folk tale* • Classifies literary texts as fables* • Classifies literary texts as myths* • Classifies literary text as a tall tale* • Classifies literary texts as science fiction* • Recognizes the characteristics of biographies • Classifies text as historical fiction* • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Identifies rhyme as a literary device* • Recognizes examples of alliteration*

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• Determines the meaning of a simile in a literary text* • Analyzes the author's use of expressions and idioms in literary texts* • Classifies literary texts as nonfiction* • Identifies the characteristics of informational magazines • Identifies characteristics of manuals* • Identifies the characteristics of informal notes* • Identifies the characteristics of letters* • Classifies text as a journal entry* • Identifies the characteristics of lists*	• Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Analyzes repetition used by an author to add emphasis in literary text* • Analyzes description used by an author to introduce characters in literary text* • Analyzes literary text to determine a particular feeling or mood (term not used) • Identifies sentences that describe feelings* • Analyzes literary text to determine a character's mood* • Identifies the mood in a poem* • Infers the meaning of figurative language in literary text* • Infers the meaning of figurative language (synecdoche, term not used)* • Identifies techniques used by the author to play with the sound of words* • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Identifies the characteristics of weather reports*	• Analyzes the author's use of onomatopoeia (term not used) in literary text* • Defines dialogue* • Recognizes author's use of suspense to create interest in literary text • Analyzes the meaning of images used in literary text* • Analyzes the author's use of descriptive language in literary text* • Analyzes literary text to determine which words describe a particular sensation (term not used) • Infers the use of symbolism found in literary text* • Identifies examples of literal statements in literary texts* • Analyzes authors use of foreshadowing (term not used) in literary text* • Analyzes literary text to determine the author's mood • Analyzes tone used to create humor in literary text* • Defines simile* • Gives examples of similes in literary text • Identifies extended metaphors (term not used) in poetry* • Infers the meaning of metaphors (term not used) in literary text* • Identifies idioms in literary texts* • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Evaluates electronic informational sources (Internet)*
New Vocabulary: anecdote, develop, fiction, magazine, mood, moral, myth, novel, primary source, resolve, rhythm, stanza, summarize, suspense	*New Vocabulary:* anthology, British literature, fact and opinion, memoir, reference, summary, vocabulary	*New Vocabulary:* alliteration, autobiography, book review, dialogue, idiom, instruction, literary device, personification, satire, scene, symbolism
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Summarizes information using supporting details in literary text • Restates supporting details in literary text (1 to 3 paragraphs) • Analyzes literary text to identify a title representing the main idea of literary text • Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text • Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase* • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes passages (5 paragraphs) and rephrases the main idea of literary text* • Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text* • Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence* • Infers the setting of a literary passage based on information in the passage • Analyzes character traits (term not used) in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Infers a character's feelings in simple literary text* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes poems to identify the theme* • Infers the speaker for a literary text* • Infers the conflict (term not used) in a literary text* • Analyzes the conflict (term not used) in a literary text*	• Restates supporting details in literary text (1 to 3 paragraphs) • Evaluates literary passages to select the best summary • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes events important to plot development in literary text* • Analyzes a literary passage and defines setting • Assesses character development in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine the theme • Infers who is speaking or thinking in literary texts* • Infers the conflict (term not used) in a literary text* • Infers the conflict in a literary text* • Analyzes to determine the problem presented in literary texts*	• Summarizes information in literary text with extensive dialogue* • Summarizes information in literary text based on supporting details* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Analyzes how detail is used in a literary text to set the scene* • Analyzes setting in literary texts • Assesses character development in literary text • Infers the reason behind a character's actions • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Infers the reason behind a character's feelings/emotions* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Infers the point of view for a first person literary text (term not used)* • Makes inferences to determine the problem and/or solution in literary texts*

Analyze Informational Text	Analyze Informational Text	Analyze Informational Text
• Summarizes informational text (1-2 paragraphs)* • Summarizes (1-3 complex paragraphs) informational text* • Restates information found in informational text • Paraphrases information found in complex informational text* • Synthesizes information found in informational text • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text • Analyzes informational text to identify a title representing the main idea (term not used) • Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage • Deletes sentences that do not support the main idea* • Restates supporting details in informational text (1 to 3 paragraphs) • Determines events as examples of cause and effect in informational text* • Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events	• Summarizes informational text (1-2 paragraphs)* • Summarizes informational texts (1-3 paragraphs containing complex sentences)* • Summarizes complex informational text • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea* • Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text (1-3 complex paragraphs) to determine main idea • Locates the portion of a sentence that gives the effect for a given cause in informational text* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Speculates as to the cause for a given real-life effect in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect*	• Summarize informational text (complex paragraph) to identify a title* • Summarizes complex informational text • Distinguishes between appropriate and inappropriate main idea for a given title in informational text* • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea* • Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text to identify a statement best representing the main idea of the passage • Evaluates statements to choose the one which best represents the main idea of an informational paragraph (complex)* • Locates the portion of a sentence that gives the cause for a given effect in informational text* • Makes inferences as to the possible effects for a given action based on information contained in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect*
Analyze Author's Use of Language	Analyze Author's Use of Language	Analyze Author's Use of Language
• Examines author's techniques that influence mood in literary text* • Recognizes characteristics of fiction* • Classifies literary text as a story • Identifies the characteristics of poems* • Identifies the plot of a legend* • Defines fable* • Distinguishes among literary genres to recognize a fantasy • Classifies literary texts as plays • Recognizes characteristics of plays* • Distinguishes among genres to recognize literary magazine articles* • Classifies literary text as a memoir*	• Evaluates author's style and its effects on literary text* • Classifies stories as fiction • Identifies characteristics of narrative text* • Classifies literary text as folk tale* • Classifies literary texts as fables* • Classifies literary texts as myths* • Classifies literary text as a tall tale* • Classifies literary texts as science fiction* • Recognizes the characteristics of biographies • Classifies text as historical fiction* • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Identifies rhyme as a literary device* • Recognizes examples of alliteration*	• Defines genre • Classifies stories as fiction • Classifies literary text as folk tale* • Classifies literary texts as science fiction* • Classifies a literary text as an autobiography* • Identifies the characteristics of historical fiction* • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in literary text* • Analyzes literary texts to determine how suspense is achieved* • Recognizes the author's use of descriptive language as a

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
Blank cells indicate data are limited or unavailable for this range or document version.

• Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Analyzes repetition used by an author to add emphasis in literary text* • Analyzes description used by an author to introduce characters in literary text* • Analyzes literary text to determine a particular feeling or mood (term not used) • Identifies sentences that describe feelings* • Analyzes literary text to determine a character's mood* • Identifies the mood in a poem* • Infers the meaning of figurative language in literary text* • Infers the meaning of figurative language (synecdoche, term not used)* • Identifies techniques used by the author to play with the sound of words* • Identifies the characteristics of nonfiction • Identifies the characteristics of informational magazines • Identifies the characteristics of an atlas • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Identifies the characteristics of weather reports*	• Analyzes the author's use of onomatopoeia (term not used) in literary text* • Defines dialogue* • Recognizes author's use of suspense to create interest in literary text • Analyzes the meaning of images used in literary text* • Analyzes the author's use of descriptive language in literary text* • Analyzes literary text to determine which words describe a particular sensation (term not used) • Infers the use of symbolism found in literary text* • Identifies examples of literal statements in literary texts* • Analyzes authors use of foreshadowing (term not used) in literary text* • Analyzes literary text to determine the author's mood* • Analyzes tone used to create humor in literary text* • Defines simile* • Gives examples of similes in literary text • Identifies extended metaphors (term not used) in poetry* • Infers the meaning of metaphors (term not used) in literary text* • Identifies idioms in literary texts* • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Evaluates electronic informational sources (Internet)*	technique to create interest in literary text* • Analyzes the author's use of imagery in literary text* • Recognizes the author's use of imagery as a technique to create interest in literary text* • Analyzes descriptions used to begin a story* • Analyzes literary text to determine a particular feeling or mood • Recognizes the author's use of the present tense as a technique to create interest in literary text* • Defines simile* • Identifies similes in literary text • Gives examples of similes in literary text • Identifies metaphors in literary text • Infers the meaning of metaphors in literary text • Defines personification • Recognizes figurative language used to describe setting* • Identifies figurative language in literary text* • Explains techniques used by an author to create a specific image in informational text* • Interprets the mood created by the author in informational text* • Classifies informational text as persuasive* • Classifies text as a true story* • Identifies the characteristics of editorials* • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals* • Classifies text as personal writing* • Identifies the characteristics of directions* • Recognizes characteristics of advertisements*
New Vocabulary: anthology, British literature, fact and opinion, memoir, reference, summary, vocabulary	*New Vocabulary:* alliteration, autobiography, book review, dialogue, idiom, instruction, literary device, personification, satire, scene, symbolism	*New Vocabulary:* assonance, characterization, consonance, flashback, foreshadowing, headline, homophone, imagery, irony, onomatopoeia, persuasive, pun, tale, word play
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
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Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Restates supporting details in literary text (1 to 3 paragraphs) • Evaluates literary passages to select the best summary • Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text* • Analyzes events important to plot development in literary text* • Analyzes a literary passage and defines setting • Assesses character development in literary text • Determines a character's feelings and/or emotions based on the information found in literary texts* • Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Analyzes literary passages (5-15 paragraphs) to determine the theme • Infers who is speaking or thinking in literary texts* • Infers the conflict (term not used) in a literary text* • Infers the conflict in a literary text* • Analyzes to determine the problem presented in literary texts*	• Summarizes information in literary text with extensive dialogue* • Summarizes information in literary text based on supporting details* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Analyzes how detail is used in a literary text to set the scene* • Analyzes setting in literary texts • Assesses character development in literary text • Infers the reason behind a character's actions • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Infers the reason behind a character's feelings/emotions* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Infers the point of view for a first person literary text (term not used)* • Makes inferences to determine the problem and/or solution in literary texts*	• Summarizes the plot of a story* • Summarizes information in literary text based on supporting details* • Summarizes information found in poetry* • Evaluates complex literary passages to select the best summary* • Identifies main idea in literary passages (1 to 3 paragraphs) • Analyzes poems to determine the main idea in literary text* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Evaluates statements to choose the one which best represents the main idea of a poem (complex)* • Analyzes techniques used by an author to develop characters in literary text* • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Describes characteristics of a character from information found in simple literary text* • Evaluates the relative importance of given themes in a literary story*
Analyze Informational Text	**Analyze Informational Text**	**Analyze Informational Text**
• Summarizes informational text (1-2 paragraphs)* • Summarizes informational texts (1-3 paragraphs containing complex sentences)* • Summarizes complex informational text • Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used)	• Summarize informational text (complex paragraph) to identify a title* • Summarizes complex informational text • Distinguishes between appropriate and inappropriate main idea for a given title in informational text* • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea*	• Analyzes a passage of informational text to determine how a title is supported by details within the passage* • Analyzes informational text (paragraph containing complex sentence structure plus more difficult vocabulary) to identify a title best representing the main idea (term not used) • Gives examples of cause and effect in informational text • Critiques the usefulness of diagrams, graphs, and charts*

WI 3.2.1
* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

• Analyzes informational text (complex paragraph) to identify a title best representing the main idea* • Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text (1-3 complex paragraphs) to determine main idea • Locates the portion of a sentence that gives the effect for a given cause in informational text* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Speculates as to the cause for a given real-life effect in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect*	• Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text to identify a statement best representing the main idea of the passage • Evaluates statements to choose the one which best represents the main idea of an informational paragraph (complex)* • Locates the portion of a sentence that gives the cause for a given effect in informational text* • Makes inferences as to the possible effects for a given action based on information contained in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect*	
Analyze Author's Use of Language	**Analyze Author's Use of Language**	**Analyze Author's Use of Language**
• Evaluates author's style and its effects on literary text* • Classifies stories as fiction • Identifies characteristics of narrative text* • Classifies literary text as folk tale* • Classifies literary texts as fables* • Classifies literary texts as myths* • Classifies literary text as a tall tale* • Classifies literary texts as science fiction* • Recognizes the characteristics of biographies • Classifies text as historical fiction* • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Identifies rhyme as a literary device* • Recognizes examples of alliteration* • Analyzes the author's use of onomatopoeia (term not used) in literary text* • Defines dialogue* • Recognizes author's use of suspense to create interest in literary text • Analyzes the meaning of images used in literary text* • Analyzes the author's use of descriptive language in literary text* • Analyzes literary text to determine which words describe a particular sensation (term not used) • Infers the use of symbolism found in literary text*	• Defines genre • Classifies stories as fiction • Classifies literary text as folk tale* • Classifies literary texts as science fiction* • Classifies a literary text as an autobiography* • Identifies the characteristics of historical fiction* • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in literary text* • Analyzes literary texts to determine how suspense is achieved* • Recognizes the author's use of descriptive language as a technique to create interest in literary text* • Analyzes the author's use of imagery in literary text* • Recognizes the author's use of imagery as a technique to create interest in literary text* • Analyzes descriptions used to begin a story* • Analyzes literary text to determine a particular feeling or mood • Recognizes the author's use of the present tense as a technique to create interest in literary text* • Defines simile* • Identifies similes in literary text	• Evaluates author's style in literary text* • Classifies literary text as narrative • Identifies the characteristics of fables* • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text* • Analyzes the use of dialogue in advancing plot in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of imagery (term not used) in literary text* • Analyzes the use of imagery in literary text • Identifies examples of sensory language in literary texts • Recognizes examples of irony in literary text • Interprets the use of irony found in literary text* • Identifies connotations in text* • Identifies foreshadowing in literary texts* • Describes techniques and details used by an author to create mood in a literary text • Describes tone in literary text as ironic* • Identifies similes in literary text • Defines metaphor • Gives examples of metaphors in literary text • Identifies metaphors in literary text • Identifies personification in literary text • Recognizes characteristics of satirical essays*

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

• Identifies examples of literal statements in literary texts* • Analyzes authors use of foreshadowing (term not used) in literary text* • Analyzes literary text to determine the author's mood • Analyzes tone used to create humor in literary text* • Defines simile* • Gives examples of similes in literary text • Identifies extended metaphors (term not used) in poetry* • Infers the meaning of metaphors (term not used) in literary text* • Identifies idioms in literary texts* • Identifies the characteristics of an encyclopedia • Identifies the characteristics of textbooks* • Evaluates electronic informational sources (Internet)*	• Gives examples of similes in literary text • Identifies metaphors in literary text • Infers the meaning of metaphors in literary text • Defines personification • Recognizes figurative language used to describe setting* • Identifies figurative language in literary text* • Explains techniques used by an author to create a specific image in informational text* • Interprets the mood created by the author in informational text* • Classifies informational text as persuasive* • Classifies text as a true story* • Identifies the characteristics of editorials* • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals* • Classifies text as personal writing* • Identifies the characteristics of directions* • Recognizes characteristics of advertisements*	• Identifies the characteristics of book reviews* • Identifies characteristics of reference materials* • Recognizes characteristics of advertisements*
New Vocabulary: alliteration, autobiography, book review, dialogue, idiom, instruction, literary device, personification, satire, scene, symbolism	*New Vocabulary:* assonance, characterization, consonance, flashback, foreshadowing, headline, homophone, imagery, irony, onomatopoeia, persuasive, pun, tale, word play	*New Vocabulary:* sonnet
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce 231 - 240
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Summarizes information in literary text with extensive dialogue* • Summarizes information in literary text based on supporting details* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Analyzes how detail is used in a literary text to set the scene* • Analyzes setting in literary texts • Assesses character development in literary text • Infers the reason behind a character's actions • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Infers the reason behind a character's feelings/emotions* • Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* • Infers the point of view for a first person literary text (term not used)* • Makes inferences to determine the problem and/or solution in literary texts*	• Summarizes the plot of a story* • Summarizes information in literary text based on supporting details* • Summarizes information found in poetry* • Evaluates complex literary passages to select the best summary* • Identifies main idea in literary passages (1 to 3 paragraphs) • Analyzes poems to determine the main idea in literary text* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Evaluates statements to choose the one which best represents the main idea of a poem (complex)* • Analyzes techniques used by an author to develop characters in literary text* • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Describes characteristics of a character from information found in simple literary text* • Evaluates the relative importance of given themes in a literary story*	• Analyzes how detail is used in a literary text to define character* • Evaluates statements to choose the one which best represents the theme of a parable or allegory* • Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex)
Analyze Informational Text	**Analyze Informational Text**	**Analyze Informational Text**
• Summarize informational text (complex paragraph) to identify a title* • Summarizes complex informational text • Distinguishes between appropriate and inappropriate main idea for a given title in informational text* • Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used) • Analyzes informational text (complex paragraph) to identify a title best representing the main idea*	• Analyzes a passage of informational text to determine how a title is supported by details within the passage* • Analyzes informational text (paragraph containing complex sentence structure plus more difficult vocabulary) to identify a title best representing the main idea (term not used) • Gives examples of cause and effect in informational text • Critiques the usefulness of diagrams, graphs, and charts*	• Summarizes directions in complex informational text*

WI 3.2.1
* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
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• Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage* • Evaluates informational text to identify a statement best representing the main idea of the passage • Evaluates statements to choose the one which best represents the main idea of an informational paragraph (complex)* • Locates the portion of a sentence that gives the cause for a given effect in informational text* • Makes inferences as to the possible effects for a given action based on information contained in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect*		
Analyze Author's Use of Language	**Analyze Author's Use of Language**	**Analyze Author's Use of Language**
• Defines genre • Classifies stories as fiction • Classifies literary text as folk tale* • Classifies literary texts as science fiction* • Classifies a literary text as an autobiography* • Identifies the characteristics of historical fiction* • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in literary text* • Analyzes literary texts to determine how suspense is achieved* • Recognizes the author's use of descriptive language as a technique to create interest in literary text* • Analyzes the author's use of imagery in literary text* • Recognizes the author's use of imagery as a technique to create interest in literary text* • Analyzes descriptions used to begin a story* • Analyzes literary text to determine a particular feeling or mood • Recognizes the author's use of the present tense as a technique to create interest in literary text* • Defines simile* • Identifies similes in literary text • Gives examples of similes in literary text • Identifies metaphors in literary text	• Evaluates author's style in literary text* • Classifies literary text as narrative • Identifies the characteristics of fables* • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text* • Analyzes the use of dialogue in advancing plot in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of imagery (term not used) in literary text* • Analyzes the use of imagery in literary text • Identifies examples of sensory language in literary texts • Recognizes examples of irony in literary text • Interprets the use of irony found in literary text* • Identifies connotations in text* • Identifies foreshadowing in literary texts* • Describes techniques and details used by an author to create mood in a literary text • Describes tone in literary text as ironic* • Identifies similes in literary text • Defines metaphor • Gives examples of metaphors in literary text • Identifies metaphors in literary text • Identifies personification in literary text • Recognizes characteristics of satirical essays* • Identifies the characteristics of book reviews* • Identifies characteristics of reference materials*	• Recognizes examples of onomatopoeia in literary text* • Identifies allusion in literary text* • Analyzes the mood in a poem* • Describes tone in literary texts as containing elevated language* • Describes the tone of a literary text* • Interprets the use of oxymoron in literary text* • Evaluates literary text to determine the meaning of metaphors* • Identifies when figurative language is not present in literary text* • Describes techniques used by an author to create imagery in informational text* • Describes techniques used by an author (level of English, person) in informational text*

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
Blank cells indicate data are limited or unavailable for this range or document version.

• Infers the meaning of metaphors in literary text • Defines personification • Recognizes figurative language used to describe setting* • Identifies figurative language in literary text* • Explains techniques used by an author to create a specific image in informational text* • Interprets the mood created by the author in informational text* • Classifies informational text as persuasive* • Classifies text as a true story* • Identifies the characteristics of editorials* • Classifies informational text as a book review • Identifies the characteristics of journals and other specialized periodicals* • Classifies text as personal writing* • Identifies the characteristics of directions* • Recognizes characteristics of advertisements*	• Recognizes characteristics of advertisements*	
New Vocabulary: assonance, characterization, consonance, flashback, foreshadowing, headline, homophone, imagery, irony, onomatopoeia, persuasive, pun, tale, word play	*New Vocabulary:* sonnet	*New Vocabulary:* standard English, symbolize
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 231 - 240

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop 231 - 240	Skills and Concepts to Introduce 241 - 250
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Summarizes the plot of a story* • Summarizes information in literary text based on supporting details* • Summarizes information found in poetry* • Evaluates complex literary passages to select the best summary* • Identifies main idea in literary passages (1 to 3 paragraphs) • Analyzes poems to determine the main idea in literary text* • Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex) • Evaluates statements to choose the one which best represents the main idea of a poem (complex)* • Analyzes techniques used by an author to develop characters in literary text* • Evaluates character development in literary text* • Infers the qualities (emotional and/or physical) of a character based on information found in literary texts • Describes characteristics of a character from information found in simple literary text* • Evaluates the relative importance of given themes in a literary story*	• Analyzes how detail is used in a literary text to define character* • Evaluates statements to choose the one which best represents the theme of a parable or allegory* • Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex)	
Analyze Informational Text	**Analyze Informational Text**	**Analyze Informational Text**
• Analyzes a passage of informational text to determine how a title is supported by details within the passage* • Analyzes informational text (paragraph containing complex sentence structure plus more difficult vocabulary) to identify a title best representing the main idea (term not used) • Gives examples of cause and effect in informational text • Critiques the usefulness of diagrams, graphs, and charts*	• Summarizes directions in complex informational text*	

Analyze Author's Use of Language	Analyze Author's Use of Language	Analyze Author's Use of Language
• Evaluates author's style in literary text* • Classifies literary text as narrative • Identifies the characteristics of fables* • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text* • Analyzes the use of dialogue in advancing plot in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of imagery (term not used) in literary text* • Analyzes the use of imagery in literary text • Identifies examples of sensory language in literary texts • Recognizes examples of irony in literary text • Interprets the use of irony found in literary text* • Identifies connotations in text* • Identifies foreshadowing in literary texts* • Describes techniques and details used by an author to create mood in a literary text • Describes tone in literary text as ironic* • Identifies similes in literary text • Defines metaphor • Gives examples of metaphors in literary text • Identifies metaphors in literary text • Identifies personification in literary text • Recognizes characteristics of satirical essays* • Identifies the characteristics of book reviews* • Identifies characteristics of reference materials* • Recognizes characteristics of advertisements*	• Recognizes examples of onomatopoeia in literary text* • Identifies allusion in literary text* • Analyzes the mood in a poem* • Describes tone in literary texts as containing elevated language* • Describes the tone of a literary text* • Interprets the use of oxymoron in literary text* • Evaluates literary text to determine the meaning of metaphors* • Identifies when figurative language is not present in literary text* • Describes techniques used by an author to create imagery in informational text* • Describes techniques used by an author (level of English, person) in informational text*	• Describes poetic meter* • Recognizes examples of paradox in literary texts*
New Vocabulary: sonnet	*New Vocabulary:* standard English, symbolize	*New Vocabulary:* iambic pentameter, metric feet, synecdoche
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

WI 3.2.1

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
Blank cells indicate data are limited or unavailable for this range or document version.

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: 241 - 250

Skills and Concepts to Enhance 231 - 240	Skills and Concepts to Develop 241 - 250	Skills and Concepts to Introduce Above 250
Analyze Literary Text	**Analyze Literary Text**	**Analyze Literary Text**
• Analyzes how detail is used in a literary text to define character* • Evaluates statements to choose the one which best represents the theme of a parable or allegory* • Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex)		
Analyze Informational Text	**Analyze Informational Text**	**Analyze Informational Text**
• Summarizes directions in complex informational text*		
Analyze Author's Use of Language	**Analyze Author's Use of Language**	**Analyze Author's Use of Language**
• Recognizes examples of onomatopoeia in literary text* • Identifies allusion in literary text* • Analyzes the mood in a poem* • Describes tone in literary texts as containing elevated language* • Describes the tone of a literary text* • Interprets the use of oxymoron in literary text* • Evaluates literary text to determine the meaning of metaphors* • Identifies when figurative language is not present in literary text* • Describes techniques used by an author to create imagery in informational text* • Describes techniques used by an author (level of English, person) in informational text*	• Describes poetic meter* • Recognizes examples of paradox in literary texts*	• Recognizes examples of antithesis in literary texts*
New Vocabulary: standard English, symbolize	*New Vocabulary:* iambic pentameter, metric feet, synecdoche	*New Vocabulary:* none
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

Subject: Reading
Goal Strand: Analyze Text
RIT Score Range: Above 250

Skills and Concepts to Enhance 241 - 250	Skills and Concepts to Develop Above 250
Analyze Literary Text	Analyze Literary Text
Analyze Informational Text	Analyze Informational Text
Analyze Author's Use of Language	Analyze Author's Use of Language
• Describes poetic meter* • Recognizes examples of paradox in literary texts*	• Recognizes examples of antithesis in literary texts*
New Vocabulary: iambic pentameter, metric feet, synecdoche	*New Vocabulary:* none
New Signs and Symbols: none	*New Signs and Symbols:* none

* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.
 Blank cells indicate data are limited or unavailable for this range or document version.